

CERTIFICATE OF COMPLETION

Future Classroom Scenarios

24th March – 11th May 2014



European Schoolnet Academy

This is to certify that

John Murphy

has successfully completed the Future Classroom Scenarios online course
on the European Schoolnet Academy

Brussels on 11 May 2014



Benjamin Hertz
Future Classroom Scenarios Coordinator
European Schoolnet



Marc Durando
Executive Director
European Schoolnet

Course details

- Dates: 24 March - 11 May 2014
- Duration: 14 hours (approx. 2 hours per week)
- Description: <http://www.europeanschoolnetacademy.eu/web/future-classroom-scenarios>
- Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

The 'Future Classroom Scenarios' course is based on the work conducted within the EC-funded iTEC project (Innovative Technologies for an Engaging Classroom) and developed by the pedagogical experts involved in the creation of iTEC Learning Activities and Toolkits. The course and the related materials reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Course contents

Module 1: What does the future classroom look like?



- Reflect on their current teaching and learning practices and why they might want to change them
- Develop an understanding of the evolution of classroom organisation over time
- Consider the role of 21st century skills and their role in the classroom
- Evaluate their current classroom organisation and consider if and how they would like to change it
- Understand the iTEC project and the opportunities offered by the TeamUp Tool

Module 2: Your future classroom – towards a realistic vision



- Understand the concept of iTEC Future Classroom Scenarios
- Explore the Future Classroom Toolkit that provides ideas and tools for developing a Future Classroom Scenario
- Consider why it is important to involve stakeholders and identify key stakeholders they would want to involve in their process of innovation
- Identify and discuss a variety of trends and challenges that are impacting on our work as educators

Module 3: From vision to reality – technology in your future classroom



- Understand a variety of ways how technology can be used in schools
- Evaluate the level of pedagogically effective use of technology in their classroom or school
- Develop and share ideas of effective and innovative use of technology in the classroom and school
- Reflect on the quality of collaborative activities and the most effective tools for supporting collaborative work
- Identify a range of tools that support creativity in the classroom
- Reflect on and discuss the use of technology in example lessons

Module 4: Learning Activities for 21st century skills



- Explore how the general vision of a Future Classroom Scenario can be broken up into more concrete and short learning activities that teachers can use to achieve the Scenario
- Develop an understanding how the 21st Century Learning Design Rubrics can help to create rigorous learning activities for 21st Century Skills.
- Identify suitable learning activities for the Flipped Classroom scenario

Module 5: From Learning Activities to Learning Stories



- Understand the concept of iTEC Learning Stories and how these relate to the iTEC Learning Activities and Future Classroom Scenarios
- Explore and discuss examples of iTEC Learning Stories
- Draft own Learning Story using a set of pre-defined Learning Activities

Module 6: Have you seen the future classroom yet?



- Reflect on their own learning throughout the previous modules
- Develop their own Learning Story further so that it incorporates the key insights from the course
- Consider the advantages and disadvantages of peer review as a tool for teaching as well as a tool for professional development
- Reflect on the topics covered during the course by evaluating two Learning Stories of other course participants